

Long Knowle Primary School

Head Teacher: Ms K. Elliot

End of Key Stage Outcomes 2019

Key Stage 2

In 2019, 31 pupils were eligible to take part in the KS2 Assessments (SATs). 30 pupils took part. The outcomes from these assessments are summarised below, counting the data from 30 children who took part.;

Each child was given a scaled score for Reading, Maths and Spelling, Punctuation and Grammar (SPaG).

The 'expected' standard was 100 or better.

A 'higher' standard was 110 or better.

Long Knowle's average scaled scores:

Reading: 103.4 (National 105)

Maths: 103.8 (National 104)

SPaG: 105.1 (National 106)

	% AT Expected Standard or better	% at Higher Standard
Reading	63% (National 2019 73%)	13% (National 2018 28%)
Writing (Teacher assessed)*	84% (National 2019 78%)	19% (TBC)
Mathematics	73% (National 2019 79%)	17% (National 2018 24%)
SPaG	83% (National 2019 78%)	23% (National 2018 34%)
Reading, Writing, Maths combined	61% (National 2019 65%)	10% (TBC)

*Writing is teacher-assessed; our school took part in school to school moderation this year to ensure consistency of judgement. Our Y6 teacher was a Local Authority Moderator.

Key Stage 1

In 2019, 29 pupils were eligible to take part in the KS2 Assessments (SATs). All pupils took part. The outcomes from these assessments are summarised below:

	% AT Expected Standard or better	% at Higher Standard
Reading	67% (National 2018 75%)	23% (National 2018 26%)
Writing (Teacher assessed)*	60% (National 2018 70%)	17% (TBC)
Mathematics	70% (National 2018 76%)	13% (National 2018 22%)
Reading, Writing, Maths combined	57% (National 2018 75%)	13% (TBC)

Phonics Year 1

In 2018, 29 pupils were eligible to take part in the Year 1 Phonics Assessment. All pupils took part. The outcomes from these assessments are summarised below;

	% AT Expected Standard 2019	% AT Expected Standard 2018	% AT Expected Standard 2017
Phonics	87% (National 82%)	76% (National 2018 82%)	75% (National 2017 81%)

EYFS (Reception)

In 2019, 29 pupils were eligible to take part in the End-of Year Assessment in Reception. All pupils took part. The outcomes from these assessments are summarised below;

	% AT Expected Standard or better 2018
Reading	79% (National 2018 77%)
Writing	72% (National 2018 73%)
Mathematics	79% (National 2018 80%)
Children achieving GLD (EXS in all 17 areas)	72% (National 2018 71%)